

Rationale

The purpose of this task is to both develop students opinions on the history of the Cultural Revolution and to gauge their opinions on how it is considered in the modern age. This task is not only suitable for a Chinese class, but an English or History class as well.

Approach

- Metacognition
 - Recall of their knowledge
 - Recalling their knowledge previously relating to the Cultural Revolution intends to also have students consider what they are learning and its use in history
- Bloom's Taxonomy
 - Knowledge:
 - Knowledge of the subject matter
 - Comprehension
 - This task requires that students have an understanding of the headlines and the articles content
 - Analysis
 - Examining in detail
 - Application
 - Usage of their knowledge within the essay to justify opinions
- Inquiry-based Learning
 - Students will not simply be transmitted information, rather, this activity requires that students become 'hands one' quite early in the sequence of activities

Links to Curriculum

General Capabilities

- Intercultural understanding:
 - Students will be given the opportunity to recognise the commonalities and differences between different cultures and countries
- Critical and creative understanding:
 - It is desired that students will begin to question and critically deal with the ethical complexities currently facing society today
- Ethical understanding:
 - Sensitive modern issues are discussed and students should create their own opinions on

Subject Curriculums

- History: Students are developing their research and critical thinking skills, which are vital to the discipline of history
- Chinese: Students will investigate the Chinese culture in both the present and past

Teacher's Note:

We would recommend this essay task be between 400-800 words and students be given around an hour to complete it. You will need to provide a print out or PDF of the articles.

Comprehension & Analysis

Choose one of the following articles and write a persuasive or expository essay on the techniques used to evoke particular emotions based on the topics

Use your current knowledge of what you know of the Chinese Cultural Revolution to analyse how your the author may have used language to influence opinions.

Article 1: Cultural Revolution Shaped Xi Jinping, From Schoolboy to Survivor

<http://www.nytimes.com/2015/09/25/world/asia/xi-jinping-china-cultural-revolution.html?ref=topics&r=0>

Does Western Media portray the survivors and participants of the Cultural Revolution with sympathy or blame?

Article 2: The Chinese Cultural Revolution: Remembering Mao's Victims

<http://www.spiegel.de/international/world/the-chinese-cultural-revolution-remembering-mao-s-victims-a-483023.html>

Is it important that China not forget its time in history during the Cultural Revolution? Is attempts to stifle modern discussion justified?

Planning Space

Use this space to plan your essay